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Bryant & Stratton College

Outcome / Competency Evaluation

Faculty: Kerry Barnard

Student: Jodi Camp

Completed: 10/22/23

HCAS143 Culminating Case Study

Identifying Sign & Symptoms of Multiple Conditions/Diseases

Level 3 (Overall score 85 – 100%) 10 – 8.5	Level 2 (Overall score 70 – 84%) 8.4 – 7	Level 1 (Overall score 65 – 69%) 6.9 – 6.5	Level 0 (Overall score 0 – 64%) 0 – 6.4	10
The student successfully correlated the provided signs and symptoms presented in the case description to their respective diseases/conditions, with few or no errors.	The student correlated the provided signs and symptoms presented in the case description to their respective diseases/conditions with relative successes, but several errors were present.	The student correlated the provided signs and symptoms presented in the case description to their respective diseases/conditions with limited successes; numerous errors were noted.	The student did not properly match the provided signs and symptoms presented in the case description to their respective diseases/conditions, or only made a few proper matches.	

Development of the Condition/Disease

Level 3 25 – 21.25	Level 2 21 – 17.5	Level 1 17.25 – 16.25	Level 0 0 - 16	25
The student provided a complete and accurate description of the development of all three of the conditions/disease	The student provided a relatively complete and/or accurate description of the development of all three of the	The student provided an accurate, but basic description of the development of all three of the conditions/disease	The student failed to provide an accurate description of the development of all three of the	

processes, and fully integrated information from the patient's laboratory/diagnostic test results and/or medication list.	conditions/disease processes, but only partially integrated information from the patient's laboratory/diagnostic test results and/or medication list, or made limited errors in the analysis of the patient's laboratory/diagnostic test results and/or medication list.	processes, but did not accurately integrate information from the patient's laboratory/diagnostic test results and/or medication list.	conditions/disease processes.
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Complications of Condition and/or Disease

25

Level 3 25 – 21.25	Level 2 21 – 17.5	Level 1 17.25 – 16.25	Level 0 0 - 16
The student provided a complete and accurate explanation of the possible complications related to each of the given conditions/disease processes.	The student provided a relatively complete and/or accurate explanation of the possible complications related to each of the given conditions/disease processes.	The student provided a complete and/or accurate, but basic explanation of the possible complications related to each of the given conditions/disease processes.	The student's response failed to provide an accurate explanation of possible complications related to each of the given conditions/disease processes.

Plan of Care for the Condition and/or Disease

25

Level 3 25 – 21.25	Level 2 21 – 17.5	Level 1 17.25 – 16.25	Level 0 0 - 16
The student provided a complete and accurate identification of the possible plan of care options for each of the condition/disease processes, and fully included the majority of relevant and appropriate patient education,	The student provided a relatively complete and/or accurate identification of the possible plan of care options for each of the condition/disease processes, but omitted a few of the relevant and appropriate patient	The student provided a limited , but accurate identification of the possible plan of care options for each of the condition/disease processes, but omitted the vast majority of the relevant and appropriate patient	The student's response failed to provide an accurate identification of an appropriate and/or relevant course of care for the majority of the conditions/disease processes.

treatment, referrals and/or further diagnostic tests.	education, treatment, referrals and/or further diagnostic tests.	education, treatment, referrals and/or further diagnostic tests.	
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Mechanics

Level 3 5 – 4.25	Level 2 4.2 – 3.5	Level 1 3.45 – 3.25	Level 0 3.2 - 0	5
Student makes no errors in grammar, spelling and punctuation. Writing is clear with no "text" or "chat" language.	Student makes minimal errors (1-3) in grammar, spelling and punctuation. Writing is clear with no "text" or "chat" language.	Student makes several errors (4 - 6) in grammar, spelling and punctuation. Errors may distract reader or cloud meaning of the message. No "text" or "chat" language is used.	Student makes several errors (4 - 6) in grammar, spelling and punctuation. Errors may distract reader or cloud meaning of the message. No "text" or "chat" language is used.	

Institutional Outcome

Level 3 10 – 8.5	Level 2 8.4 – 7.0	Level 1 6.9 – 6.5	Level 0 6.4 - 0	10
Quantitative & Scientific Reasoning: Work indicates that the student has exceeded expectations for this institutional outcome.	Quantitative & Scientific Reasoning: Work indicates that the student has successfully met expectations for this institutional outcome.	Quantitative & Scientific Reasoning: Work indicates that the student has partially met expectations for this institutional outcome.	Quantitative & Scientific Reasoning: Work indicates that the student has not or scarcely met expectations for this institutional outcome.	

Comments:

Section Comments:

Jodi,

For the case study, you used all of the relevant critical thinking skills developed in Healthcare Terminology, A&P, and Pathophysiology/Pharmacology. There was a demonstration of patient assessment of a complex disease status involve the pathologic conditions (DM, COPD, and anxiety). Relevant physical assessment information and diagnostic testing information was discussed.

This culminating assignment reflected upon the course as whole and the knowledge you had gained in linking the pathophysiology of disease to pharmacologic treatment. The material you have learned will relate to your future

healthcare career, this assignment analyzed the importance of this relationship.

Your assignment met Program and Institutional outcomes that are relevant to the field of healthcare. Finally, you developed each thought fully using strong grammar and applicable terminology related to the field. This demonstrates college-level mechanics and information literacy.

For the PP Reflection, you have met the criteria required by the rubric. You have earned full credit.

Good job.

Mr. Barnard

Evaluation Score Summary

Title:	Score	Weight	Adj. Score	
Primary Evaluation	100.00	100.00%	100.00	<i>Finalized</i>
SCORE:	100.00	100%	100.00	