

# Birth to 1 year

## PHYSICAL/MOTOR

### SKILLS

- \* Making sucking motions
- Being able to lift their hands

### ATYPICAL DEVELOPMENT

- \* Does not hold small objects in their hands

## LANGUAGE/COMMUNICATION

### SKILLS

- \* Recognizes familiar voices

Puts vowels and consonants together

### ATYPICAL DEVELOPMENT

- \* Doesn't use plural or past tense properly

### THINKING/COGNITIVE

- \* Follows moving objects with eyes

- \* Can find hidden toys under a blanket

### ATYPICAL DEVELOPMENT

- \* Does not look on the floor when their toy drops

### SOCIAL/EMOTIONAL

- \* Self-soothes by sucking on hands

- \* Waves bye-bye

### ATYPICAL DEVELOPMENT

- \* Does not follow parents with eyes

# 1 to 3 years

## PHYSICAL/MOTOR

### SKILLS

- \* Walking
- \* Climbing

### ATYPICAL DEVELOPMENT

- \* Doesn't crawl

## LANGUAGE/COMMUNICATION

### SKILLS

- \* Says "mama" and "Dada" and exclamations like "uh-oh!"

- \* Tries to say the words you say

### ATYPICAL DEVELOPMENT

- \* Does not point to things

### THINKING/COGNITIVE

- \* Bangs two things together

- \* Starts to use things correctly; for example, drinks from a cup, brushes hair.

### ATYPICAL DEVELOPMENT

- \* Does not search for things that he/she sees

you hide

### SOCIAL/EMOTIONAL

- \* Shows defiant behavior
- \* plays with other children and engaging in chasing games

### ATYPICAL DEVELOPMENT

- \* Does not copy actions and words

# Chieka Academy





## 3 to 5 years

### PHYSICAL/MOTOR

#### SKILLS

- \* Stands on one foot for 10 sec or longer
- \* Hops and may be able to skip

### ATYPICAL DEVELOPMENT

- \* Does not draw pictures

### LANGUAGE/COMMUNICATION

- \* Speaks very clearly
- \* Tells a simple story using full sentences

### ATYPICAL DEVELOPMENT

- \* Does not use plural or past tense properly

### THINKING/COGNITIVE

- \* Understands the idea of counting

- \* Name some colors and some numbers

### ATYPICAL DEVELOPMENT

- \* Generally, loses skills once had

### SOCIAL/EMOTIONAL

- \* Likes to sing, dance, and act
- \* Can tell what's real and what's make believe

### ATYPICAL DEVELOPMENT

- \* Does not show a wide range of emotions

## 5 to 8 years

### PHYSICAL/MOTOR

#### SKILLS

- \* Catch a ball, using hands more than arms

- \* Ride a two wheel bicycle

### ATYPICAL DEVELOPMENT

- \* Needs physical help with bathing and brushing teeth

### LANGUAGE/COMMUNICATION

- \* The child understands conversations and more complex grammar

- \* Child understands

similarities and opposites

### ATYPICAL DEVELOPMENT

- \* Speaks only in two to three- word sentences

### THINKING/COGNITIVE

- \* Shows rapid development of cognitive processing skills

- \* Talks about thoughts and feelings

### ATYPICAL DEVELOPMENT

- \* Needs a modified curriculum at school

### SOCIAL/EMOTIONAL

- \* Starts to think about the future

Pays more attention to friendships and teamwork

### ATYPICAL DEVELOPMENT

- \* Is withdrawn from peers



**You're off to great places!**

**Today is your day!  
You're mountain is  
waiting, so... get on  
your way!**

**- Dr. Seuss**