

Birth to 1 year

Physical/Motor Skills

- * Can lift and turn their head when lying on their back
- * Neck is unable to support the head when the infant pulled to sitting position
- * Atypical Development,
- * Does not turn head or roll over on their own

Language/Communication

- * Alert to voices
- * Uses range of noises to signal needs, such as hunger or pain
- * Atypical Development
- * Does not hear sounds

Thinking/Cognitive

- * Demonstrate anticipatory behaviors, like rooting and sucking at the site of a nipple or bottle
- * Tell between tastes, from sweet, salty, bitter, and sour
- * Atypical Development
- * May not reach for objects

Social/Emotional

- * Smiling
- * Crying, smiling, or laughing in response to your emotions
- * Atypical Development
- * Absence of reciprocity



We learn together and learning is fun



Angilxx
Preschool



1 to 3 years old

Physical/Motor

- * Walk up and downstairs : jump off stairs
- * Stand and walk on tiptoes
- Atypical Development
- * Cannot balance one foot for a long time

Language/Communication

- * The first words usually appears
- * Use around 50 words and will start putting two words together into a short sentence

Atypical Development

- * imitates words inexactly

Thinking/Cognitive

- * Imitate the actions and laguage of adults
- * Point out familiar objects and people in picture books

Atypical Development

- * They may not pretend that something is something else (for example: pretending that a spoon is a comb)

Social/Emotional

- * Has favorite people among those known to them

Atypical Development

- * More frequent temper tantrums

Atypical Development



@Karen's Kids

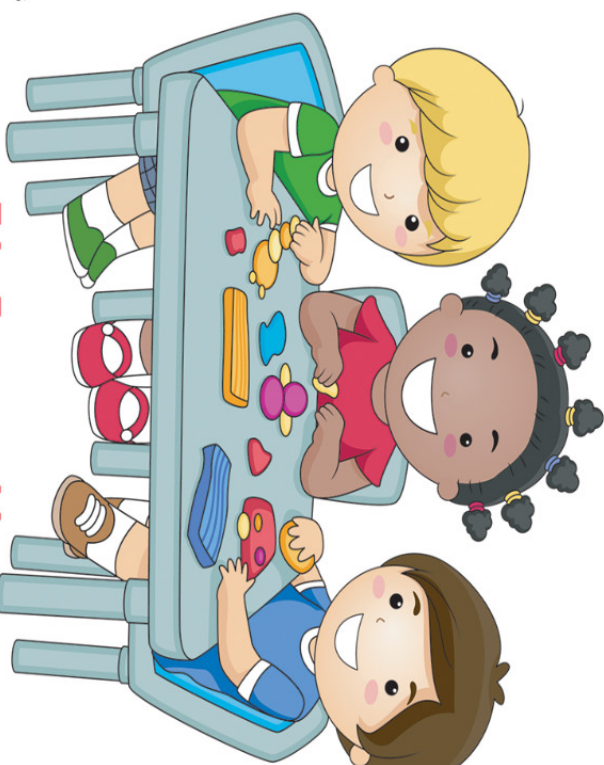
Anglixx Preschool

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3 to 5 years old

Physical/Motor

- * Begin to ride trikes and pump on swings
- * Walk backward and forward unselfconsciously: turn and stop well

Atypical Development

- * Cannot ride a big bike

Language/Communication

- * Talk to themselves during play
- * Enjoy's asking questions

Atypical Development

- * May delete syllabe in multi-syllabic words

Thinking/Cognitive

- * Ask why question to gain information
- * Maintain a longer span of around 5 to 15 mintues

Atypical Development

- * They may not use imaginary play: that is, they will not pretnd that they are someone else (for example, a superhero or dog

Social/Emotional

- * Beginning to express a wider range of emotion
- * Can be spontaneously kind and caring
- Atypical Development
- * Problems with joint attention and apparent disinterest in parents or other children

5 to 8 years old

Physical/Motor

- * Have the increased coordination for catching and throwing

- * Have high energy levels in play and rarely show signs of fatigue: find inactivity difficult and seek active games and environment

Atypical Development

- * Child is either severely over or under weight or is losing or gaining weight at a fast pace

Language/Communication

- * Understand 13,00 words
- * Carry on meaningful conversations with adult's speaker and follow complex instruction with little or no repetition

Atypical Development

- * Child shows lack of awareness of what listener already knows about

Thinking/Cognitive

- * Name and identify many colors
- * Tell where they live

Atypical Development

- * May not show they understand the basic language, or " qualitative" concepts (for example: tall/ short, big/small):

Social/Emotional

- * Understand others' feelings and can be sensitive towards them
- * Will test boundaries, but they are still eager to please adults and help out
- Atypical Development
- * Are shy around other people